

# Unit 01

## Pumpkins in Water!

### (Comparatives) as (not) ... as \_\_\_\_\_

- We use '(not) as ... as' when we want to state that something is (not) about the same quality or quantity as another thing. When we use the negative, we can also use 'not so + ... + as.'

#### Example

My dog eats **as much as** my friend's big dog.

I think that he is **not so selfish as** he might look.

These new shoes are **not nearly as comfortable as** my old ones.

This phone doesn't have **as many features as** the other one.

The cycling was good but **not so hard as** the cross-country skiing.

⊕ Make or rewrite a sentence using 'as + ... + as,' or '(not) + (so/as) ... as.'

1. The Golden Gate Bridge is longer than the Brooklyn Bridge.

→ **The Brooklyn Bridge is not as long as the Golden Gate Bridge.**

2. The second race was easy but the first one was easier.

→ **The second race was not so easy as the first one.**

3. Meg

→ **Books must be read deliberately as they were written.**

4. She quickly recovered from the illness. Other patients also recovered.

→ **She recovered from the illness as quickly as other patients.**

5. Th

→ **The car is driven as smoothly as a boat on a calm lake.**

6. My

→ **Her face was stern as it could get when she was angry.**

7. My

→ **She was quiet as a mouse when she sneaked into the room.**

8. I

→ **This book doesn't talk about the was as much as the other books.**

⊕ Make a sentence with these words.

1. (a computer / as comfortable / using / is / as using / a laptop)

→ **Using a laptop is as comfortable as using a computer.**

2. (becomes / a mule / she / on / as stubborn as / this issue)

→ **She becomes as stubborn as a mule on this issue.**

3. (that / good as / the first one / the second design / is / they / said / not as)

→ **They said that the second design is not as good as the first one.**

4. (

→ **Did you know making a video is as simple as sending an email?**

5. (in / the new supermarket / as low as / in the market / the prices / are)

→ **The prices in the new supermarket are as low as in the market.**

6. (

→ **Getting enough exercise is just as important as eating healthy food.**

7. (

→ **Few people visited the museum because it isn't as famous as other places.**

**Exercise**

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

# Unit 01 Pumpkins in Water!

Halloween was coming and the four children were sitting in their yard. The nearby pumpkin farm was full of pumpkins, but they were unable to get there. It's because there was a stream that **blocked** their yard from the pumpkin patch. Mom had warned them to never go near the stream, so they sat **as near as possible** to find the pumpkins that each of them wanted. "I see a towering pumpkin to make a long jack-o'-lantern," said Anthony. "I see a fat pumpkin that can be a round jack-o'-lantern," said Ben. "I see a twisted pumpkin to make a funny jack-o'-lantern," said Cooper. "I see the biggest pumpkin suitable for making an amusing jack-o'-lantern **as enormous as** our house," said Derek.

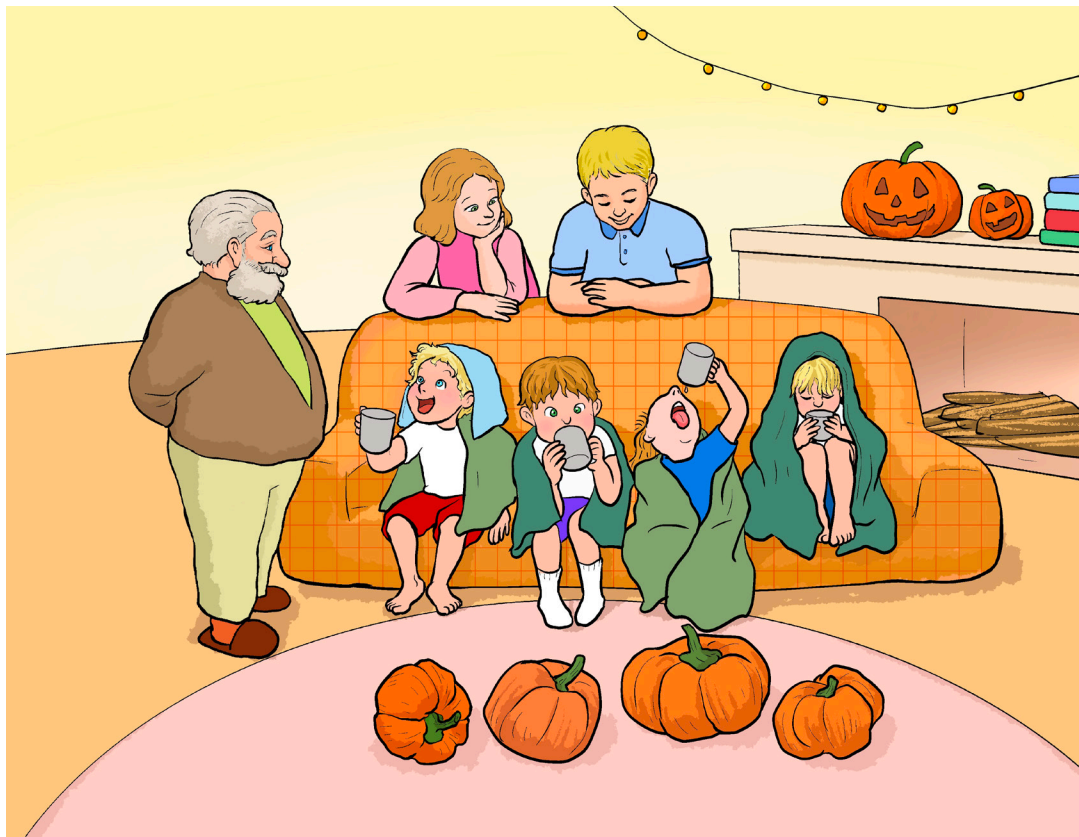
(a) ■ "If only we could cross the stream." "I know," said Derek. "We can float across the stream!" "That's a great idea! We'll use our blow-up pool as a boat!" said Ben. "Let's get all the pumpkins we want!" said Anthony. "But, mom told us not to go near that stream," Cooper hesitated. (b) ■ The children found their old blow-up pool. It was **not as big as** a boat, but still huge enough to transport all four children. They filled **it** with air and put the pool on the water. All four jumped into the pool and it floated very well. Ben rowed the boat with a long pole. (c) ■

As they arrived at the other side, the boys dragged the pool from the water. As soon as they reached the patch, they gathered the pumpkins that they preferred. They found tall ones, fat ones, crooked ones, and big ones. (d) ■ After laying the pool back in the water and packing the pumpkins on the pool, they all boarded onto the pool again. Ben pushed them into the stream. However, the pool could not float anymore. It was **not as light as** it had been anymore. "Oh no, the pool is sinking!" cried Anthony. "The pumpkins are too heavy!" said Ben. "We'll sink into the water," said Cooper. "I can't swim!" cried Derek. The pool sank into the stream, and their pumpkins were **carried away**. All four children fell into the water. "Help us!" cried Derek out of breath.

But, just then, grandpa appeared from the path. He witnessed the four children floundering in the water, so he dove in unquestioningly. One by one, he pulled

them out of the stream. Mom and dad came running from the house and they hugged and kissed all the little children. ★**They** were relieved, but also furious. “I told you not to go near that stream,” mom said. “We just wanted some pumpkins to make jack-o’-lanterns,” said Derek with a sulky face. “You are grounded for a week as a punishment,” mom responded. “It’s unfair. I tried to persuade them not to do that,” said Cooper. “You should hold yourselves responsible for your behavior,” mom said seriously.

“You should comply with your mom. It’s for your own safety,” said grandpa, “even for jack-o’-lanterns.” “What’s that in your cart, grandpa?” asked Ben with his eyes wide open. The big cart was full of pumpkins. Grandpa had stepped inside to make jack-o’-lanterns! “Hooray! We can make jack-o’-lanterns after all!” said Derek. All the children went inside to dry off with hot chocolate and made their jack-o’-lanterns.



## Vocabulary

▪ <b>patch</b> [n]	a small area where crops are grown, smaller than a field The kids went to the pumpkin <b>patch</b> to harvest pumpkins.
▪ <b>enormous</b> [adj]	extremely large in size, quantity, or extent The blue whale is an <b>enormous</b> animal that can be over one hundred feet in length.
▪ <b>comply</b> [v]	to act in agreement with or obedience to a wish, request, requirement, or rule The school has a dress code, but some students do not <b>comply</b> .
▪ <b>transport</b> [v]	to convey from one place to another; carry. Ships <b>transport</b> the oil from the Middle East to the importing countries.
▪ <b>float</b> [v]	to stay on the surface of a liquid and not sink The snack raft was light enough to <b>float</b> on the water.
▪ <b>witness</b> [v]	to watch or be present at The victims have appealed for anyone who <b>witnessed</b> the incident to contact them.
▪ <b>crooked</b> [adj]	not forming a straight line or being bent The <b>crooked</b> path leads you to the temple.
▪ <b>flounder</b> [v]	to struggle clumsily, often losing balance or headway The girl was <b>floundering</b> around in the deep end of the swimming pool.
▪ <b>furious</b> [adj]	full of fury; violently angry The press was <b>furious</b> with me and criticized me for weeks and weeks.
▪ <b>relieved</b> [adj]	no longer feeling dirtressed or anxious We were <b>relieved</b> at the news of their safe return.

## Reading Comprehension

[1~3] Write T if statements are true or F if statements are false according to the story.

1. Ben was indifferent to using pumpkins for jack-o-lanterns. F
2. The boat sank because of the heavy weight of pumpkins. T
3. The parents imposed a penalty on the children's behavior. T
4. Reorder the sentences to make a full summary of the story.

- a. Anthony, Ben, Cooper, and Derek wanted to make jack-o-lanterns.
- b. The parents of the children warned them not to go near the stream.
- c. On their way back with the pumpkins, the boat started sinking.
- d. They filled the boat with air and rode in it to the other side of the stream.
- e. Grandpa came to rescue them and brought pumpkins to make jack-o-lanterns.

b - a - d - c - e

5. According to paragraph 2, what does ★it refer to?
  - a. pumpkin
  - b. boat
  - c. blow-up pool
  - d. water

6. According to paragraph 4, what does ★**They** refer to?

- a. mom and dad
- b. little children
- c. grandpa and mom
- d. grandpa, mom, and dad

7. Examine the four ■s in the story. Where is the best place for the following sentence?

However, they gave into their desires.

- a. ■ 1<sup>st</sup> square
- b. ■ 2<sup>nd</sup> square
- c. ■ 3<sup>rd</sup> square
- d. ■ 4<sup>th</sup> square

8. Where was the pumpkin farm located?

- a. in four children's yard
- b. on the other side of the stream
- c. in the stream
- d. nowhere

9. What did the grandpa do to rescue the children?

- a. He swam to the other side of the stream.
- b. He dove into the water and took each of them.
- c. He threw away the pumpkins that were on the boat.
- d. He called out the children's parents to help him.

10. The word **blocked** in the passage is CLOSEST in meaning to

- a. facilitated
- b. closed
- c. barred
- d. arrested

11. The phrase **carried away** in the passage is CLOSEST in meaning to
- a. employed
  - b. remained
  - d. captured
  - d. moved
12. What is NOT true according to the story?
- a. Derek was interested in making an immense jack-o-lantern.
  - b. The old-blow up pool was not floated after the pumpkins were loaded.
  - c. All the children thought that they deserved the punishment.
  - d. The children acquired what they wanted for Halloween eventually.
13. What is TRUE according to the story?
- a. Grandpa guided the children to select a pumpkins for each of them.
  - b. The parents regretted not giving caution to their children.
  - c. The children were not allowed to go outside for a week.
  - d. The boys carried the pumpkins home instead of their boat.
14. According to the story, what did the boys do to go across the stream?
- The boys used their old blow-up pool with air to go across the stream.
- .....
- .....
- .....
15. According to the story, what was the immediate response of the parents when the children came back from the stream?
- The parents came running from the house and they hugged and kissed all the little children.
- .....
- .....



# CHECK LIST ✓

Date: . .



## Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



## Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



## Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



## Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature